

Schedule-at-a-Glance 2023

Friday, March 10, 2023

Banquet Level 7:00 a.m. - 5:30 p.m. - Registration

8:00 a.m. Exhibitor Setup

**8:00 a.m. - 11:00 a.m. - Pre-Conference Workshops
(You must Pre-register for these workshops)**

Shannon I Workshop #1 Formative Assessment on My Mind: GoFormative.com

Presenter(s): Mrs. Meredith White, Peachtree Ridge High School, FLAG TOTY 2021, Gwinnett County Public Schools

Focus: All Languages

Audience: All Levels

In this workshop, teachers will learn how Formative assignments can incorporate multiple modes, tasks, and more, every day. All examples shown will be for a language class but applicable across content areas and levels with different question types, programs to embed, and level-ups to take Formative to the next level. Technology can be overwhelming when it feels like there are fifty different tabs open -- with Formative, everything for an assignment is in ONE place for students and alike. Attendees will complete an assignment in 'student mode' and receive *ALL* of the presenter's editable GoFormative assignments to copy/build from on their own.

Lambert Workshop #2 Creating Language Communities

Presenter(s): Dr. Lou Tolosa-Casadont, University of Georgia

Focus: All Languages

Audience: All Levels

Join this presentation to learn ways in which you can create strong and trusting language-learning communities in your school and classroom. The presenter will share practical activities, easy to create and use at all levels.

DaVinci II Workshop #3 Are You Curious About Using Adobe Creative Cloud to Support Proficiency Growth in Your World Language Classes?

Presenter(s): Ms. Tavane Moore, Fulton County Schools

Focus: All Languages

Audience: All Levels

Join us to learn how to use various Adobe Creative Cloud tools to facilitate proficiency growth. We'll discuss its productivity in my classes and how to use the free and paid features. Participants will interact with student-generated products and receive templates and simplified video tutorials I've made for my students.

Pre-Function
East

1:00 p.m. - 6:00 p.m. - Exhibits

**12:15 p.m. - 3:15 p.m. - Pre-Conference Workshops
(You must Pre-Register for these workshops)**

Shannon II

Workshop #4 Weapons of Mass Instruction: Planning, Routines, and Expectations on My Mind

Presenter(s): Mrs. Meredith White, Peachtree Ridge High School, FLAG TOTY 2021, Gwinnett County Public Schools

Focus: All Languages

Audience: All Levels

In this workshop, participants will be charged to reflect on the daily routines and high-leverage habits that make their class a memorable experience for students rather than just memorized content. In the context of large, diverse classes, the presenter will share the ACTFL Six Core Practice hacks that make can-do and proficiency-based language teaching enjoyable and effective. Participants will receive all files used and then, in turn, work to create their own versions to fit their own needs.

DaVinci I

Workshop #5 It's 2023 and Our Differentiated Instruction Might Need Updating... Let's Learn Together!

Presenter(s): Ms. Tavane Moore, Fulton County Schools

Focus: All Languages

Audience: All Levels

Our learning environments and some mindsets are fluctuating constantly. Let's learn other ways to differentiate our instruction so we can facilitate active learning and proficiency growth. We'll focus on chunking strategies, interactive technology, and new stations. Participants interact with student-generated products, share ideas, and receive templates, samples, activities, and strategies.

Narita

Workshop #6 TILting Your Way to Clarity

Presenter(s): Mrs. Paige Crump, Middle Georgia State University

Focus: All Languages

Audience: All Levels

Do you ever get tired of answering the same questions about directions? Why do I need to do this? If so, TILT is your answer. TILT provides clarity of purpose, task, and grading criteria for assignments and lessons. It helps students become engaged and makes lessons and assignments more successful.

DeGaulle

Workshop #7 From Input to Output Magic: Songs as Authentic Resources in Your World Language Classroom

Presenter(s): Mrs. Bertha Delgadillo, Woodville Tompkins Technical & Career High School, Savannah-Chatham County Public Schools

Focus: All Languages

Audience: All Levels

Songs are powerful authentic resources in our world language classrooms! In this workshop, you will learn where and how to find a song and transform it into an engaging acquisition experience for your students. Discover new ways to connect your learners to the target culture through leading students to discover new artists, making lyrics comprehensible, and providing interactive acquisition-driven activities leading them to output. Participants will examine, experience, and participate in a wide variety of engaging strategies to facilitate a meaningful connection with music in the target language from the target culture. Applicable to all languages, but examples and freebies will be in Spanish.

*You must be registered for the FLAG Conference in order to attend. Please sign up!

3:30 p.m. - 4:20 p.m. - Interest Session A

(OPEN TO ALL REGISTERED CONFERENCE PARTICIPANTS)

- Lambert** **#A1** **Alphabet Soup: Beyond Musique Mercredi**
Presenter(s): Mrs. Christy Belbey, Dacula High School, Gwinnett County Public Schools
Focus: French
Audience: All Levels
In order to spice up my classroom (and hold myself accountable), I began assigning specific tasks to days of the week. I had already been doing Musique Mercredi, but now I have added Lecture Lundi, Journal Jeudi, and Voyage/Video Vendredi. This is how that simple decision transformed my French classroom. Presentation and examples in French but could be applicable to any language.
- DaVinci I** **#A2** **Mentoring: A Tale from Both Sides**
Presenter(s): Mrs. Shannon Borum & Mr. Raul Gonzalez, Jackson High School, Butts County Schools
Focus: All Languages
Audience: All Levels
Do you have a new teacher in your department? Are YOU a new teacher? New teachers have unique challenges, and mentor teachers play a critical role in their success. In this session, you'll hear from a mentee and a mentor about the reality facing new teachers. We will present real-life challenges along with suggestions for how to navigate them as a team. We will do some talking and sharing but will also open up the floor to participants to discuss their own setbacks, strategies, and success stories.
- Shannon II** **#A3** **You Presented the Vocabulary List, Now What?**
Presenter(s): Ms. Amy Bloom, Saint Thomas More Catholic School
 Ms. Cinthya Hardy, Druid Hills Middle School, DeKalb County School District
Focus: All Languages
Audience: Middle School
Once you present the vocabulary, how do you help your students actually acquire language and not just memorize it? We will present practical activities and games you can use in the classroom to make the language functional and contextual. We are middle school Spanish teachers, but many activities can be adapted for other ages and languages.
- DeGaulle** **#A4** **Keep on Learning & Sharing**
Presenter(s): Mrs. Corrine Barnes & Mrs. Whitney Dubrulle, Douglas County High School
Focus: All Languages
Audience: All Levels
After presenting countless sessions at FLAG and teaching French for 49 years, I continue to have so much fun learning and sharing despite our challenges. I am more convinced than ever of the difference we each make and of how much we learn from each other. In our session, we will share what we are finding works to keep students engaged, motivated, and learning.

- Sea Tac **#A5 Remember Reading?**
Presenter(s): Dr. Jaime Claymore, Gwinnett County Public Schools
Focus: All Languages
Audience: Secondary
Using hands-on, DIY, and basic tools, build your own sentence structure and vocab activity that can work for any level to revisit and rekindle reading in the target language - and it can be turned into a game.
- DaVinci II **#A6 The Do-It-All Duo: Google Suite + Mote**
Presenter(s): Ms. Tiffany Castillo, Sylvan Hills Middle School, Atlanta Public Schools
Focus: All Languages
Audience: All Levels
Learn to use Mote in conjunction with Google Suite products in the Foreign Language classroom. This dynamic combination of tools will help learners and educators to increase the availability of Comprehensible Input, lower students' affective filter in speaking in the TL, and provide real-time feedback for students in the TL.
- Shannon I **#A7 How to Develop a School-to-School Exchange Program**
Presenter(s): Ms. Ines Bousdira, Forum by Prometour
Focus: French & Spanish
Audience: All Levels
Learn how to create a successful school group exchange that empowers your students to develop their language skills and cultural proficiency while transforming your school into a truly global campus. Attendees will receive a step-by-step planning guide, identify best practices in establishing an exchange partnership, and be inspired to develop an exchange program at their school!
- Narita **#A8 Hexagonal Thinking: Paving the Way for Concrete Critical Thinking**
Presenter(s): Ms. Hiba Al Ghabra, Defense Language Learning Institute Foreign Language Center
Ms. Tiffany Diebold, Mount Pisgah Christian School
Focus: All Languages
Audience: All Levels
Gaining traction in content areas, Hexagonal Thinking (HT) remains untapped in language learning. Students arrange concept hexagons into honeycombs to show understanding, find related concepts, justify, and evaluate arrangements, and incorporate feedback. This workshop demonstrates applications of HT from Arabic and ESOL and invites attendees to take a test drive.
- Templehof **#A9 The Center for Urban Language Teaching & Research (CULTR): What we do and how it helps you!**
Presenter(s): Ms. Kristy Winkler & Mr. Roy Swygert, CULTR, Georgia State University
Focus: All Languages
Audience: All Levels
Whether you are new to CULTR, or a loyal fan, we invite you to discover "round 3"; the new projects and initiatives included in our 3rd federally funded grant cycle, through 2026. From new teacher conference grants, a focus on LCTLs, to in-person workshops and events, learn how we support global initiatives and continue to empower all language learners and teachers.

4:40 p.m. - 5:30 p.m. - Interest Session B

- DeGaulle #B1 "I am too stupid for French!" – We Become What We Believe In. Change Your Beliefs, Change Your Life!**
Presenter(s): Ms. Daniela Bellin, Brookwood Elementary, Dalton Public Schools
Focus: All Languages
Audience: All Levels
Underlying personal beliefs shape our world and the world of our students. If we change them into something positive, we perform higher, learn faster, and are happier. In this, training you will learn how to spot limiting beliefs and how to eliminate them.
- Shannon I #B2 Gradual Release; Consistent Support**
Presenter(s): Mr. Benjamin Bradshaw, Summerour Middle, Gwinnett County Public Schools
Focus: All Languages
Audience: All Levels
All Levels
What does Gradual Release look like in the language classroom? How do we move efficiently from modeling and input to production and output? How do we support students along the way? How do we get more benefits with less preparation? We'll answer these questions and more as we look at the Gradual Release of Responsibility model in the language classroom.
- DaVinci II #B3 Doce pasos para hacer de aula un espacio seguro**
Presenter(s): Dr. Maria Calatayud, University of North Georgia
Focus: Spanish
Audience: All Levels
Esta presentación busca ofrecer a las personas una mejor comprensión sobre los diferentes problemas que confrontan las personas LGBTQ+. Se invitará a hacer todo tipo de preguntas y los temas a tratar serán: 1. Interseccionalidad y privilegios. 2. Entender las definiciones. La importancia de la terminología. 3. Los símbolos y las banderas LGBTQ+. 4. El lenguaje inclusivo. Qué es correcto y qué no es correcto. 5. Los ciclos de opresión: estereotipos-prejuicio-discriminación-opresión-opresión internalizada. 6. La escala Kinsey 7. Corrección de mitos sobre las personas LGBTQ+ 8. El perfil del estado de Georgia en políticas, leyes y derechos 9. La homofobia y tú: los diferentes niveles de actitud 10. ¿Qué es una zona segura?, ¿cómo podemos ser aliados para proteger a nuestros estudiantes? 11. Sugerecias para trabajar con estudiantes LGBTQ 12. Lista de sugerentes apoyos y organizaciones a nivel nacional y estatal.
- DaVinci I #B4 Mythology & Mock Trial**
Presenter(s): Ms. Anna Cox, Clayton County Public Schools
Focus: Latin but other languages could benefit
Audience: Secondary
Have you ever wanted to debate whether Medea was suffering from PTSD when she made her tragic decisions? Have you ever discussed the legality of Eurydice's unfortunate almost escape from the Underworld? Harness the power of culture, connection, and critical thinking to develop classroom activities in which students discuss stories in a completely different way by questioning the characters themselves. Think of this activity as Law and Order meets the Classics. While this activity centers on the story of Medea and Jason, the concepts can be applied to stories from many cultural traditions.

- Templehof **#B5** **Beyond Berets and Sombreros: Experiential Learning through Films in Online Courses**
Presenter(s): Dr. Kelley Frances Davidson, Valdosta State University
Focus: All Languages
Audience: All Levels
How can we give online language learners the experiential learning opportunities found in a traditional classroom experience? This participatory session will explore how we can use films to connect language and culture, break down stereotypes, and transform perspectives for true experiential learning, even in a fully online setting.
- Narita **#B6** **Fast, Fun, Formatives**
Presenter(s): Ms. Ana Diaz & Ms. Anne Martinie, Gainesville High School, Gainesville City School System
Focus: Spanish
Audience: All Levels
Looking for easy and engaging strategies that have a big instructional impact? This session will focus on how to utilize simple strategies to receive quick, formative feedback. Participants will leave confident about implementing fast and fun formative assessments and empowered with new strategies to inform their instruction. We will share low-prep and no-prep activities that teachers can use in their classrooms this week.
- Sea Tac **#B7** **The Power of Interaction in the Classroom**
Presenter(s): Mr. Anisio dos Santos, GSMT The Gwinnett School of Math, Science, and Technology, Gwinnett County Public Schools
Focus: All Languages
Audience: Secondary
This presentation will give you several ideas to bring engaging quality to the classroom. I will model what I use in the language lab in order to achieve personal responses, clear expectations, self-evaluation, and choice. No Lab? No problem! The activities work one-on-one as well.
- Shannon II **#B8** **Sign Here: Contract Grading in the World Language Classroom**
Presenter(s): Dr. Grant Gearhart, Georgia Southern University
Focus: All Languages
Audience: All Levels
This session explores the place of Contract Grading--a labor-based evaluation scale--in the World Languages classroom. Contract Grading allows students the freedom to take risks, to explore, to make mistakes knowing that the instructor will offer their feedback and guidance without penalizing a "traditional grade". However, is there a permanent place for this type of evaluation in the World Languages Classroom? What are the risks/rewards?
- Lambert **#B9** **TikTok: The Choice of a New Generation**
Presenter(s): Ms. Nathalie Ettzevoglou, Innovation Academy, Fulton Public Schools
Focus: All Languages
Audience: Secondary
Want to build intercultural competency for your students using TikTok? Come learn how to send your students off on safe cultural expeditions hosted on Padlet and check for their understanding using Microsoft forms. Best of all, the presenter will share all resources for free! Get your TikTok on!

5:40 p.m.-6:30 p.m. - Interest Session C

- Narita #C1 Steam Through Languages**
Presenter(s): Ms. Ivette Franklin & Ms. Anna Cox, Clayton County Public Schools
Focus: All Languages
Audience: All Levels
Riverdale High School received a Cross Curriculum Innovation Grant in the Spring of 2022. This grant-built collaboration between students and teachers from Science, Art, and World Languages courses. In this session, we will discuss how we utilized those funds to share STEAM fields with students, integrate the United Nations Sustainability Goals into all three curricula areas, and developed learning experiences for students in the STEAM fields. Scholars had a chance to share their work and learning at the school and district levels.
- Templehof #C2 Preparing 8th grade Level IV students for the Advanced Language and Culture Exam**
Presenter(s): Ms. Irene Fulton, Ms. Yuning Ye Laoshi, and Ms. Yulyan Anderson, The Globe Academy
Focus: All Languages
Audience: All Levels
Three eighth-grade teachers of Level IV French, Mandarin, and Spanish have prepared exceptional students to pass the AP Language and Culture Exam. In this session, they speak of how they scaffold content, prepare and practice with students, and how to motivate young students for such a great feat.
- DeGaulle #C3 Captivate your Classroom with Communities**
Presenter(s): Ms. Terri Hammatt, Wayside Publishing
Focus: French
Audience: All Levels
Does the 5th Standard present challenges? If so, come explore the possibilities/positive impact on the proficiency of learners who self-identify as members of the French-speaking global community. Educators will also gain access to videos showcasing American French speakers using French in their everyday lives.
- Lambert #C4 Teaching Foreign Languages Online**
Presenter(s): Dr. Nana Khetsuriani, University of Georgia
Focus: All Languages
Audience: All Levels
This presentation draws from online teaching experiences. The presenter will speak about the challenges and difficulties foreign language teachers face in the process of teaching online. Strategies leading to positive impacts on online foreign language instruction will also be discussed and implemented through the development and application of new teaching methods.
- Sea Tac #C5 Bravo for Braille**
Presenter(s): Mrs. Cindy Mollard, Hull Middle School, Gwinnett County Public Schools
Focus: French
Audience: All Levels
Did you know that Louis Braille was just a kid when he developed the writing system? Use authentic resources from the presenter's visit to his natal home and a Pantheon ceremony to learn about Braille's life and his influence on the world. Use Braille to teach prepositions, the alphabet, and other novice-level concepts and vocabulary. Go home with lessons to present on Monday!

- Shannon II** **#C6** **The Linguistic, Cultural, and Idiomatic Value of Comics**
Presenter(s): Mrs. Mirela Kimbrough & Mr. Christophe Powers, Brookwood High School, Gwinnett County Public Schools
Focus: All Languages
Audience: All Levels
Discusses the use of comics for literacy from a linguistic, cultural, and idiomatic perspective. Provides ideas for incorporation into the classroom as well as activities designated to get students using the language in this medium.
- DaVinci II** **#C7** **The Power of Mindfulness and SEL in the Learning Process**
Presenter(s): Mrs. Linda Markley, Vista Higher Learning
Focus: All Languages
Audience: All Levels
Mindfulness and social-emotional learning are key factors needed to create a nurturing context that will optimize and empower learning for students. Participants will leave with a toolbox of resources and strategies that can be easily implemented into all lessons.
- DaVinci I** **#C8** **Tidy Up with Symbaloo**
Presenter(s): Ms. Michelle Parris, Haynes Bridge Middle School, Fulton County Schools
Focus: All Languages
Audience: All Levels
Who has time to tidy up when we've got too much to do? Well, Symbaloo will help you to organize your websites in one place easily!
- Shannon I** **#C9** **Using Tongue Twisters to Increase Speaking Proficiency**
Presenter(s): Ms. Tanika Vincent, Atlanta Public Schools
Focus: All Languages
Audience: All Levels
Through the Microsoft platform, teachers and students can use the Speak and Dictate features to demonstrate their speaking skills.

FLAG CONFERENCE TENTATIVE PROGRAM 1.29

Saturday, March 11, 2023

Banquet Level **7:00 a.m. - 12:00 p.m. - Registration continues**

Pre-Function **8:00 a.m. - 3:00 p.m. – Exhibits**
East

8:00 a.m. – 8:50 a.m. - Interest Session D

- DaVinci I #D1 Creative Collaborative Learning**
Presenter(s): Mrs. Paige Crump, Middle Georgia State University
Focus: All Languages
Audience: All Levels
Have you ever wanted to collaborate with different grades and/or help ESOL students adapt? If so, this session is for you. Come see how to write bilingual books and publish them for ESOL usage and create magazines and books on cultural proverbs and activities of the United States.
- Shannon I #D2 Games on our minds – How We Can Stop Being Manipulated by Others and Finally Use Our Full Potential**
Presenter(s): Ms. Daniela Bellin, Brookwood Elementary, Dalton Public Schools
Focus: All Languages
Audience: All Levels
Students, parents, and co-workers play mental games with us and manipulate us constantly. In this training, you will learn what components are needed for psychological games and how to spot and stop them. We will find out about the drama-triangle and transactional analysis; the games students play and what we need to do to use our full potential.
- Lambert #D3 Teaching beyond the Foreign Language Classroom: Mentoring and Spanish Legal Interpretation Internships**
Presenter(s): Mr. Robert Carpenter, Abraham Baldwin Agricultural College (ABAC)
Focus: Spanish
Audience: Post-Secondary
I will be talking about how I have mentored students through internships where they were able to use their Spanish language skills. Also, I will be speaking about Spanish Legal Interpretation and how I serve as a certified Spanish Legal interpreter in the local courts in South Georgia where I live. I will explain how I have integrated my court interpreting duties and my teaching responsibilities at the college I teach at. I will explain how to become an interpreter in Georgia, both the requirements and skills needed to obtain such certification.
- McCarran #D4 Under the Gold Dome: Education Action in the Georgia Legislature**
Presenter(s): Mrs. Lesa Howell, Retired Gwinnett County Public Schools, current PAGE Consultant
Focus: All Languages
Audience: All Levels
Bills from the 2023 Session of the State Senate and House of Representatives which would affect Georgia educators and children will be presented. Legislation passed during and since the Pandemic will be summarized, to assist participants as they evaluate their own teaching practice.

- DeGaulle #D5 Integrating Skills Through Project-Based Learning**
Presenter(s): Mrs. Di Johnson, Evans High School, FLAG TOTY 2022,
Mrs. Julie Hopkins, Evans High School, French Teacher, &
Mrs. Marisol García-Mitchell, Greenbrier High School, Spanish Teacher,
Columbia County Public Schools
Focus: All Languages
Audience: All Levels
This session will provide detailed descriptions of projects connected to global and cultural themes used to integrate speaking, listening, and writing skills in the target language.
- LaGuardia #D6 AAPPL and Arabic: Creating Lessons Using ACTFL Standards to Boost Achievement on the AAPPL Test**
Presenter(s): Dr. Jomana Wilson, Ms. Alia Alabsi, Ms. Abeer Shehadeh, Ms. Rania Barakat, Ms. Zinah Almalak, Al Falah Academy
Focus: Arabic
Audience: Lessons for both heritage and non-heritage Arabic language learners
Presenters will demonstrate model lesson plans for teachers to use in all grades and levels of Arabic language study. The lessons will cover all four language acquisition skills: reading, writing, listening, and speaking. The goal is to increase student proficiency as measured by the AAPPL test in Arabic. All materials presented will be shared with participants for use in their own classrooms.
- Shannon II #D7 Understanding and Supporting Foreign-born Language Teachers**
Presenter(s): Mr. McKenzie Tyree & Dr. Paula Garrett-Rucks, Georgia State University
Focus: All Languages
Audience: All Levels
Research suggests that individuals born and educated in countries that differ from where they are teaching their language have unique talents and needs beyond what is commonly taught in U.S. teaching programs. This session addresses these needs and invites attendees to share their own experiences teaching in U.S. classrooms.
- DaVinci II #D8 Keeping it Real in the Classroom; Mental Engagement and Authentic Production**
Presenter(s): Ms. Nedra Curtis, Dacula Middle School, Gwinnett County Public Schools
Ms. Jen Grobeck, South Forsyth High School, Forsyth County Public Schools
Focus: All Languages
Audience: All Levels
No more pre-scripted Dialogs! Let's have students communicate authentically with one another and the world around them about real-world subjects that matter to them. Reap the benefit of our 36 years of experience with activities suitable for K-AP/IB. Leave with Monday- ready framework examples adaptable to any language.
- Logan #D9 Technology-enhanced Language Learning**
Presenter(s): Ms. Shi Ding, Wesley Academy, Atlanta Public Schools
Focus: All Languages
Audience: All Levels
Technology in education has been known to improve student achievement and support teachers in instructional practices and assessments. The purpose of this presentation is to introduce theoretical texts on web 2.0 technology in language learning and provide vivid examples and practical tips on how to integrate technology in language learning instructional practices to engage language learners in K12 schools.

Narita #D10 A New Twist on Classic Review Games
Presenter(s): Ms. Jennifer Fender, Gwinnett County Public Schools
Focus: All Languages
Audience: Secondary
Come join this session for creative new ideas & technology implementations on classic vocabulary review games.

Sea Tac #D11 Uniting Comprehensible Input, Manipulatives, and Worksheets in the Language Classroom
Presenter(s): Ms. Ana Mejia, Summerour Middle School, Gwinnett County Public Schools
Focus: Spanish
Audience: Middle
In this session, I will identify the importance of comprehensible input, manipulatives, and worksheets in the language classroom. I will provide examples of how I personally use these resources and methods of instruction to demonstrate how their integration allows greater engagement, student collaboration, and overall language proficiency.

9:10 a.m. – 10:00 a.m. - Interest Session E

Sea Tac #E1 Estrategias que preparan a los estudiantes para AP desde el primer nivel
Presenter(s): Ms. Bertha Delgadillo, Woodville Tompkins Technical & Career High School & Mrs. Airam Gutierrez, Savannah Arts Academy, Savannah-Chatham County Public Schools
Focus: Spanish
Audience: Secondary
Puede que los estudiantes sean principiantes en la clase de español 1 pero eso no implica que no tengan la capacidad de pensar críticamente. ¿Y qué de los niveles? No todos los estudiantes llegan al nivel 1 y 2 con el mismo manejo del idioma. ¿Cómo podemos crear experiencias de aprendizaje accesibles para todos? Acompáñanos y te compartiremos las estrategias que utilizamos para promover la adquisición del idioma al igual que el pensamiento crítico requerido para la clase de AP a través de todos los niveles.

DaVinci I #E2 Et chez vous? Engaging Students through Cultural Comparison in the French Classroom
Presenter(s): Dr. Kathryn Miner, Klett World Languages
Focus: All Languages
Audience: All Levels
We want our students to be global citizens— comfortable navigating a variety of intercultural settings. But how do we get them there? This presentation will focus on building cultural competence with Reporters francophones, a new K-12 French program from Klett World Languages. Learn how Reporters francophones introduces students to multiple French and Francophone cultures through the eyes of a peer, then puts them in the driver's seat so they can mobilize their own cultural knowledge to form comparisons and connections.

Narita #E3 Language Teaching on my Mind
Presenter(s): Mr. Jason Dorick, Henry County Schools
Focus: All Languages
Audience: All Levels
A significant proportion of language educators come to the field through non-traditional paths, and many come to the field later in life. Supporting these new teachers is vital to our field, but many newcomers and career-changers may feel overwhelmed. This session is here to help newcomers find their way.

- DeGaulle #E4 Creating Language Communities**
Presenter(s): Dr. Lou Tolosa-Casadont University of Georgia
Focus: All Languages
Audience: All Levels
Join this presentation to learn ways in which you can create strong and trusting language-learning communities in your school and classroom. The presenter will share practical activities, easy to create and use at all levels.
- Shannon II #E5 Global Competency in the 21st Century**
Presenter(s): Dr. Jon Valentine, Gwinnett County Public Schools
Focus: All Languages
Audience: All Levels
Now more than ever World Languages are valued by parents and students. The 30,000-foot, broader view of changes that have led here; shifts in the global economy since 1945, increases in heritage and native student populations, and increased demand for linguistic and cultural competence from the workforce have led to real changes in expectations in world languages classrooms. This session provides context for how we got here, and how we can help students contextualize their language learning in order to build a career competitive advantage as they move forward.
- Templehof #E6 The Road to AP Starts in Level 1? You Betcha!**
Presenter(s): Mrs. Rachel Fowler, Seckinger High School, Mrs. Deanne King, Archer High School, Mrs. Traci Snipes, Peachtree Ridge High School, Gwinnett County Public Schools
Focus: French (all languages could benefit)
Audience: Middle & Secondary
Do you ever feel like you could help students prepare for the AP exam before they reach the class? This session will provide strategies to take back to the classroom that can help students prepare for AP in all levels of their language journey. These strategies are good practice no matter the level.
- Lambert #E7 We're All in this Together: Cooperative Learning in the World Language Classroom**
Presenter(s): Dr. Lisa Godfrey & Mrs. Susi Taylor, Heritage High School, Catoosa County Public Schools
Focus: All Languages
Audience: All Levels
This hands-on session will discuss the research-based benefits of using cooperative learning in the World Language classroom. Participants will actively participate in exercises that can be used immediately in the classroom to boost student achievement, increase student engagement, and enhance communication and social skills.
- McCarran #E8 Teacher Hacks to Enhance Student Speaking & Writing**
Presenter(s): Ms. Joanne Thomas, Holy Innocents' Episcopal School
Focus: French
Audience: Middle
Discover five teacher hacks to promote better student oral and written proficiency while indirectly promoting better reading and listening proficiency. Also, discover a BONUS hack to increase student confidence and student autonomy. The success of hacks is backed by quantitative and qualitative data from a Master's Action Research (AR) project that involved using teacher and student transcriptions.

Pre-Function
East

10:00 a.m. - 10:25 a.m. - Exhibits Break

10:30 a.m. - 11:20 a.m. - Interest Session F

- DeGaulle #F1 Are You Curious About How to Use Adobe Creative Cloud to Support Proficiency Growth in Your World Languages Classes?**
Presenter(s): Ms. Tavane Moore, Fulton County Schools
Focus: All Languages
Audience: All Levels
Join us to learn how to use various Adobe Creative Cloud tools to facilitate proficiency growth. We'll discuss its productivity in my classes and how to use the free and paid features. Participants will interact with student-generated products and receive templates and simplified video tutorials I've made for my students.
- Shannon II #F2 How to Advocate for Language Programs-It's Easy and Necessary!**
Presenter(s): Dr. Greg Barfield, FLAG & Mrs. Meredith White, Gwinnett County Public Schools
Focus: All Languages
Audience: All Levels
Advocating for our language programs is scary at first, but when we have the right tools, it's easy to do! The purpose of this session is to teach language teachers and administrators how to advocate for language programs at the local, state, and national levels.
- Shannon I #F3 Multicultural and Multilingual Students in Our Classroom**
Presenter(s): Ms. Rachel Metellus, Creekside High School, Fulton County Schools
Focus: All Languages
Audience: All Levels
In this session, teachers will learn how important it is to take time to get to know our students' cultural and language backgrounds. Very often, people do not understand how their own culture might differ from that of their students; and how important it is to plan activities that represent different cultures and languages in our classroom.
- Templehof #F4 Under Qualified students struggle, but overqualified students do, too. A case for placement with special reference to native/heritage speakers**
Presenter(s): Dr. Oscar Moreno, Georgia State University
Focus: All Languages
Audience: All Levels
Language classes see diverse students, from those with little proficiency in the target language to those who speak it fully. A few years ago, we in our language program realized that apparently overqualified students --native, heritage speakers, for instance-- also struggled. We then concluded that all students, whether underqualified or overqualified, needed to be in 'the right class at the right time,' our definition of placement. This presentation shows what we found and what we implemented to accommodate the differences so that underqualified and overqualified students could succeed. This presentation will elaborate on student and linguistic profiles and will introduce criteria for a language assessment test, a placement test.

Narita #F5 **Cómo hacer cualquier tema interesante y convincente para nuestros estudiantes**
Presenter(s): Mr. Diego Ojeda, Klett World Languages
Focus: Spanish
Audience: All Levels
Sometimes teachers struggle to keep their classes interesting and relevant for their students. In this session, Diego Ojeda will share strategies and ideas on how regardless of the topic we choose our students will be interested, curious, and excited to learn in your world language class.

LaGuardia #F6 **Old School and New School Vocabulary Games**
Presenter(s): Ms. Michelle Parris, Haynes Bridge Middle School, Fulton County Schools
Focus: All Languages
Audience: All Levels
This session will give you several fun ways to practice vocabulary in old-school and new-school ways. You will get to participate in several of the games to fully understand the fun your students will have. Time to play!

DaVinci II #F7 **Teacher Hack #2022: The Life-Changing Magic of Interactive Notebooks**
Presenter(s): Ms. Alicia Perkins, South Gwinnett High School, Gwinnett County Public Schools
Focus: All Languages
Audience: All Levels
Got students who have forgotten how to learn? Interactive Notebooks provide an easy, foolproof way to keep students on track (regardless of absences) & built-in SEL opportunities. They are a lifesaver for struggling students, and a dream come true for your high flyers! Perfect for learning, remediation, and enrichment. Templates & instructions provided.

Lambert #F8 **For All Students: AP Questions in introductory levels (Or! FRQs You Can Do)**
Presenter(s): Dr. Angela Pieniaszek & Dr. Polly Holder, Walnut Grove High School, Walton County Public Schools
Focus: Spanish
Audience: Secondary
In an effort to increase rigor vertically and to better prepare students for success in our AP Language and Culture course, our department has begun doing FRQ tasks even at basic levels. This session will explore our rationale for doing so, share materials, and offer student work samples for context.

Logan #F9 **Let's Level Up Our Upper Levels**
Presenter(s): Mrs. Adrienne Riley, Peachtree Ridge High School, Gwinnett County Public Schools
Focus: All Languages
Audience: Secondary
Upper-level language classes can sometimes seem like more work and less play. But it doesn't have to be that way! Let's talk about how we can continue to strengthen and develop our middle/upper-level students' language skills while promoting higher-level thinking and having a lot of fun at the same time.

Sea Tac **#F10** **GaDOE Update: Supporting World Language and Dual Language Immersion Programs in Georgia**

Presenter(s): Mr. Patrick Wallace, Georgia Department of Education
Focus: All Languages
Audience: All Levels

Last year, the Georgia Department of Education launched an unprecedented level of initiatives, development projects, and grants to support WL & DLI education in Georgia. In this session, we will look back at what was accomplished and learned through these efforts and look ahead at our plans for expanding and supporting these efforts in the year to come.

McCarran **#F11** **Funds of Knowledge - How to Unlock your Bilingual Students' Potential**

Presenter(s): Ms. Darla Watts, The Dalton Academy, Dalton Public Schools
Focus: All Languages
Audience: Secondary

In this session, you will learn how to better understand your bilingual students' potential by engaging their funds of knowledge. By discovering your students' funds of knowledge, you can intentionally work alongside your school and community to create opportunities for your students that lead to their personal and educational success. Learn how the Translation Academy high school students in Dalton, Georgia, work in schools and within their city to impact the lives of hundreds of ELL elementary, middle, and high school students, as well as create connectivity within their diverse community with their bilingual abilities.

DaVinci I **#F12** **Who is Doing the Heavy Lifting?**

Presenter(s): Ms. Maria Dunbar & Ms. Katie Might, Atlanta Public Schools
Focus: All Languages
Audience: All Levels

Are you exhausted at the end of every school day? You may be doing the heavy lifting during your classroom instruction. This session will help you identify strategies to shift that load to your students to maximize their learning in the world language classroom.

11:40 a.m. -12:10 p.m. - Affiliate Meetings/Exhibit Break

Lambert	AATSP-GA
DeGaulle	AATF
LaGuardia	AATG
Narita	GCA
Logan	Arabic
Shannon II	GATJ
Sea Tac	Chinese

12:20 p.m. - 1:35 p.m.

FLAG Luncheon/Business Meeting/Awards Reception

Concourse Ballrooms A and B

Pre-Function
East

1:35 p.m. - 1:50 p.m. – Mini Exhibit Break

1:50 p.m. - 2:40 p.m. - Interest Session G

DaVinci II

#G1

Formative Assessment on My Mind: GoFormative.com

Presenter(s): Mrs. Meredith White, Gwinnett County Public Schools

Focus: All Languages

Audience: Secondary

In this session, teachers will learn how Formative assignments can incorporate multiple modes, tasks, and more, every day. All examples shown will be for a language class but applicable across content areas and levels with different question types, programs to embed, and level-ups to take Formative to the next level. Technology can be overwhelming when it feels like there are fifty different tabs open -- with Formative, everything for an assignment is in ONE place for students and teachers alike. Attendees will complete an assignment in 'student mode' and receive *ALL* of the presenter's editable GoFormative assignments to copy/build from on their own.

LaGuardia

#G2

Let's TECH with Purpose! Post-Pandemic Reflections

Presenter(s): Mrs. Bertha Delgado & Ms. Maribel Gomez, Woodville Tompkins Technical & Career High School, Savannah-Chatham County Public Schools

Focus: All Languages

Audience: Secondary

Not all tech is created equal. In this session, presenters will feature different tech tools to leverage teaching while still providing rich learning experiences to learners without losing their sanity. Different examples of free & paid tools will be showcased to apply to all communication modes.

DeGaulle

#G3

It's 2023 and Our Differentiated Instruction Might Need Updating...

Let's Learn Together!

Presenter(s): Ms. Tavane Moore, Fulton County Schools

Focus: All Languages

Audience: All Levels

Our learning environments and some mindsets are fluctuating constantly. Let's learn other ways to differentiate our instruction so we can facilitate active learning and proficiency growth. We'll focus on chunking strategies, interactive technology, and new stations. Participants interact with student-generated products, share ideas, and receive templates, samples, activities, and strategies.

- Sea Tac** **#G4** **More than a Food Day**
Presenter(s): Ms. Lillian Sellers, Tucker High, DeKalb County School District
Focus: All Languages
Audience: All Levels
Sometimes culture days are seen as just a food day. Let's share ideas on making those culture days a buffet of standards that can make them both memorable events and fantastic teaching opportunities.
- McCarran** **#G5** **Writer's Workshop: Emphasis on Workshop!**
Presenter(s): Mrs. Carrie Tahlor, Trip Elementary School, Gwinnett County Public Schools
Focus: All Languages
Audience: All Levels
Students find first-language writing to be challenging - let alone writing in a second language! A workshop is commonly defined as a meeting at which a group of people engage in intensive discussion and activity regarding a particular subject or project. Workshop strategies and activities can successfully help our students develop their writing skills in the target language.
- Shannon II** **#G6** **EMS – Release: An innovative method to let go of negative feelings quickly**
Presenter(s): Ms. Daniela Bellin, Brookwood Elementary, Dalton County Schools
Focus: All Languages
Audience: All Levels
Imagine this: You are back in 6th grade, it's Friday and you just got back your test results of a test you studied very hard for. You failed it. Thoughts keep spiraling around in your head creating feelings of sorrow, pain, and anger. Getting back the test with a bad result just hit a trigger from your past that created a big emotional response. If you don't want to spend that whole weekend coming to terms with what just happened, this is a training for you! In this training, you will learn how to let go of negative feelings easily and within seconds. You will also learn how to spot and eliminate the initial trigger so that you will be a more balanced person. This method not only works for adults; it is also a wonderful method to de-escalate situations with students.
- Narita** **#G7** **Learning to Play or Playing to Learn? Get Your Deck Toys On!**
Presenter(s): Ms. Nathalie Ettzevoglou, Innovation Academy, Fulton County Schools
Focus: All Languages
Audience: Secondary
How can we use gamification to motivate learners to collaborate in the target language? The presenter will describe how she leveraged the collaborative, game-based strategies from popular online games to create a unique, student-centered learning experience. Student work will set the groundwork for an interactive session and live demonstration.
- Lambert** **#G8** **TILting Your Way to Clarity**
Presenter(s): Mrs. Paige Crump, Middle Georgia State University
Focus: All Languages
Audience: All Levels
Do you ever get tired of answering the same questions about directions? Why do I need to do this? If so, TILT is your answer. TILT provides clarity of purpose, task, and grading criteria for assignments and lessons. It helps students become engaged and makes lessons and assignments more successful.

Templehof

#G9

Making the Leap from Elementary School to Middle School DLI

Presenter(s): Dr. Jon Valentine, Gwinnett County Public Schools

Focus: All Languages

Audience: DLI

As our students articulate from EL to MS DLI, the focus on language development often pivots from immersion/content-based learning to more direct language instruction. Come learn how GCPS is developing lessons and a structure to support these learners.

Logan

#G10

Productively Flipping the Italian Language Classroom

Presenter(s): Mr. Kevin Torres, University of South Carolina - Union

Focus: All

Audience: College level

This session examines how productively flipping the Italian language classroom has led to students being able to produce and comprehend the language more effectively through the utilization of communicative activities and with assistance from technology.

Shannon I

#G11

Culturally Sustaining Pedagogy in World Language Ed

Presenter(s): Mr. McKenzie Tyree, North Springs High School, Fulton County Schools

Focus: French

Audience: Secondary

Backed by research, this session will offer means to support culturally sustaining pedagogy (CSP) in world education.

DaVinci I

#G12

Benefits of Peer Instruction Methodology in a World Language Class

Presenter(s): Dr. Ana Zurita, Savannah Arts Academy, Savannah-Chatham County Public Schools

Focus: Spanish

Audience: Secondary

There are many educational advantages when switching from a teacher center to a student center class. With Peer Instruction Methodology, students are more engaged, and empowered, develop critical thinking, and improve empathy and social interaction. In my presentation, I will present successful practices using PIM for WL classes with examples in Spanish.

3:00 p.m. - 3:50 p.m. – Interest Session H

Shannon II

#H1

It's Easier Than You May Think! Try These Sites to Support Students' Proficiency Growth

Presenter(s): Ms. Tavane Moore, Fulton County Schools

Focus: All Languages

Audience: All Levels

Cultivate empowerment proficiency growth through the effective implementation of interactive technology!

Participants interact with student-generated products of them demonstrating their skills and self-assessing for goal setting. Sites discussed include Padlet, various Adobe Creative Cloud uses, Voki, Seesaw E-Portfolio, and others. Participants receive planning and implementation templates, samples, and simplified strategies.

- Lambert** **#H2** **Equilibrio entre la estructura y la libertad en el modo interpersonal**
Presenter(s): Mr. Benjamin Bradshaw, Gwinnett County Public Schools
Focus: Spanish
Audience: Secondary
Queremos que los estudiantes hablen entre sí en la lengua meta. ¿Cómo aseguramos que sea una actividad productiva en vez de la hora social? En esta sesión hablaremos del tipo de actividad interpersonal que facilita conversación productiva para estudiantes de lengua intermedia.
- DaVinci I** **#H3** **Introducing Proficiency in the Middle School Classroom**
Presenter(s): Mrs. April Remy, Ronald E. McNair Middle School, Fulton County Schools
Focus: All Languages
Audience: Middle
As middle school world language teachers continue to design our proficiency-based classrooms, we are seeking practical and efficient ideas to support our efforts. This session will provide teachers with a student-friendly plan, an effective definition of ACTFL's proficiency levels, guidelines, and targets so students have clear information on where they are and how they can grow their own proficiency.
- Narita** **#H4** **What to Avoid when Teaching Songs in the Spanish Language & What to Do Instead**
Presenter(s): Mrs. Bertha Delgadillo, Woodville Tompkins Technical & Career High School, Savannah-Chatham County Public Schools
Focus: Spanish
Audience: Secondary
Songs are powerful authentic resources in our Spanish classroom! Find a song and transform it into an engaging acquisition experience for your students. Discover new ways to connect your learners to the target culture by leading students to discover new artists, making lyrics comprehensible, and providing interactive acquisition-driven activities. Participants will examine several engaging strategies to facilitate a meaningful connection with music in the target language from the target culture.
- McCarran** **#H5** **Looking Ahead: Sharing Successes and Building for Tomorrow**
Presenter(s): Mr. Patrick Wallace, Georgia Department of Education
Focus: All Languages
Audience: All Levels
In this session, we will take a broad look at all that has been accomplished in the area of world languages in Georgia over the past few years as well as look ahead at projects and activities that are currently being planned. Topics discussed will include the Georgia Seal programs, grant programs, professional learning communities, exemplar unit and lesson plans, workshops for teachers, and much more.
- Shannon I** **#H6** **Play It Forward: Strategies to Promote Student Communication and Engagement**
Presenter(s): Ms. Katherine Rozei, Alpharetta High School & Mrs. Barbara Bell, Roswell High School, Fulton County Schools
Focus: All Languages
Audience: All Levels
Are you looking for new strategies to teach and reinforce vocabulary and grammar without resorting to worksheets and rote memorization? Come expand your toolbox and creative energies to further student communication, engagement, and proficiency. Walk away with practical, ready-to-use ideas for reading/writing and listening/speaking activities that will have your students actively engaged and working at a higher cognitive level. And best of all, they require little prep time for the teacher! Examples are in French, but strategies can be used in all languages and levels.

- Sea Tac #H7 The Pleasure of Reading and Learning Together**
Presenter(s): Dr. Victoria Rodrigo & Mrs. Sara Parra-Cadavid, Georgia State University, Mrs. Maria Andrés, Taylor Road Middle, Fulton County Schools
Focus: Spanish
Audience: All Levels
With this session, participants will discover how Serie Leamos, an online free library, can be used to promote reading enjoyment and to practice language skills. Presenters will show samples of effective ways to use these stories to practice vocabulary, grammar, writing, speaking, and reading comprehension using interactive and collaborative activities.
- Logan #H8 BEST OF FLAG 2022 - Comedy and Strategy**
Presenter(s): Ms. Andrea Ryles, Brookwood High School, Gwinnett County Public Schools
Focus: All Languages
Audience: Secondary
In this session, you will learn various effective strategies that motivate students to stay in the target language. I will share several activities I have learned over the years that help me work smarter, not harder. These strategies and activities will focus on students speaking in the target language thus improving their language proficiency.
- Templehof #H9 The Best of GSU World Language Teachers 2023!**
Presenter(s): Dr. Paula Garrett-Rucks & Students, Georgia State University
Focus: All Languages
Audience: All Levels
Are you curious about what's happening in today's World Languages Teacher Programs? Come see demonstrations of IPAs and proficiency-oriented tasks selected for the ability to make students USE the language. These GSU provisional teachers and teacher candidates would love to network with veteran classroom teachers to exchange ideas!
- DeGaulle #H10 Weapons of Mass Instruction: Planning, Routines, and Expectations On My Mind**
Presenter(s): Mrs. Meredith White, Gwinnett County Public Schools
Focus: All Languages
Audience: Secondary
In this workshop, participants will be charged to reflect on the daily routines and high-leverage habits that make their class a memorable experience for students rather than just memorized content. In the context of large, diverse classes, the presenter will share the ACTFL Six Core Practice hacks that make can-do and proficiency-based language teaching enjoyable and effective. Participants will receive all files used and then, in turn, work to create their own versions to fit their own needs.
- DaVinci II #H11 What do I do with that? Practical ways to incorporate current authentic resources**
Presenter(s): Mrs. Karen Graf, Kennesaw State University
Focus: All Languages
Audience: All Levels
This session demonstrates how to design and implement activities that allow students to discuss, engage with, and reflect upon topics of current events through authentic resources. These activities activate learner engagement with infographics, advertisements, and social media. The presentation guides participants through both selection of resources and the design of activities.

LaGuardia

#H12

Teaching Chinese Grammar as Concept and Use in Context: The PACE Model

Presenter(s): Dr. Brian Olovson, Mr. Mitchell Shyman, Mr. Taylor Williams, Kennesaw State

University

Focus: Chinese

Audience: Secondary

In this session, we explore a dialogic approach to the teaching of grammar using authentic materials known as the PACE Model. We review its basic principles and the rationale for its implementation in classroom settings. KSU FLED students will present example PACE lessons they designed for use in Chinese classrooms.

FLAG CONFERENCE TENTATIVE PROGRAM 1:29